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| **Year 3** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | **Where do our family live?** | **Would you prefer to have lived in****the Stone Age, Bronze Age or Iron age?** | **What are the achievements of the earliest civilisations?** |
| **Texts** | **Seal Surfer by Michael Foreman** Dancing Bear by MichaelMorpurgo | **Winter’s Child by Angela McAllister** Ice Palace by Robert Swindells | **Stone Age Boy by Satoshi Kitamura** The Iron Man by Ted Hughes | **Big Blue Whale by Nicola Davies**This morning I met a whale by Michael Morurgo | **Journey by Aaron Becker**Tilly Mint Tales by Berlie Doherty | **Zeraffa Giraffa****by Dianne Hofmeyr** White giraffe by Lauren St John |
| **Writing Outcome** | **Outcome** Recount: letter in role**Greater Depth** Write a letter from Grandad in response to one of his grandson’s letters | **Outcome** Fiction: fantasy story based on a fable**Greater Depth** Narrative from a different POV | **Outcome**Fiction: Write a story set in the Stone Age **Greater Depth** Write from the POV of a person from the Stone Age | **Outcome** Persuasion: informative article persuading for the protection of the blue whale **Greater Depth** Include a fact file about other endangered sea creatures | **Outcome**Fiction: adventure story based on Journey using the language of Berlie Doherty**Greater Depth** Include a new setting route to lead from one place into another | **Outcome** Persuasion – tourism leaflet for the *Jardin des Plantes* in Paris **Greater Depth** Include a section of a researched Paris landmark |
| **Reading** | **The Sea Book by Charlotte Milner** | **Ice Palace by Robert Swindell** | **The iron Man by Ted Huges** | **This Morning I met a Whale by Michael Morpurgo** | **Usborne Illustrated Atlas of Britain and Ireland by Struan Reid** | **Egyptian Cinderella by Shirley Climo** |
| **Value** | Collaboration | Friendship | Flexibility | Responsibility | Imagination | Resourcefulness |
| **Science** | Animals including humans (nutrition, skeletons and muscles) | Begin Rocks (coastal regions) | Continue rocks – (types of rock linked to stone age) | Forces and magnets (linked to poles) | Plants | Light |
| **Art** | Hokusai – The Great Wave off Kanagawa |  |  | Henri Matisse ‘cut outs’ -Polynesia, the sea or Beasts of the sea |  | Steven Brown – Giraffe drawings (charcoal, pencil drawings and mark making) |
| **Computing** | Online SafetyComputer Systems and networks | Programming | E-mailing | Journey inside a computer | Video Trailers  | Comparison Cards Database |
| **D&T** |  | Winter soup |  |  | Design and make a bridge to cross the moat into the citadel – research and evaluate bridges, test materials and evaluate | Create a bag with a giraffe design – textiles (sewing, patchwork) |
| **Humanities** | **Where do our family live?**UK geographical focus on location, regions and geographical features. Clear link with science (rocks) and Llandudno residential | **Would you prefer to have lived in the Stone Age, Bronze Age or Iron age?** | **What are the achievements of the earliest civilisations?**With an in-depth study on Egypt |
| **Music** | Let Your Spirit Fly | Glockenspiel Stage 1 |  |  | Bringing Us Together | Reflect, Rewind and Replay |
| **PE** | Netball | Cricket | Dance | Football | Athletics | Orienteering |
| **PSHE** | Families and Friendship Safe relationships | Respecting ourselves and others | Belonging to a community | Media literacy and digital resilienceMoney and Work | Physical Health and mental wellbeingGrowing and Changing | Keeping Safe |
| **RE** | **Hinduism**How do Hindus view God and howis Diwali celebrated? | **Baha’i**What is the Baha’i Faith? | **Christianity**How do Christians use the Bible to help them with their lives? | **Christianity**What do I think about Jesus and how is heportrayed in art from around the world? | **Christianity**What is my point of view about God andwhy do people have faith? | **Islam**How do Muslims worship? |